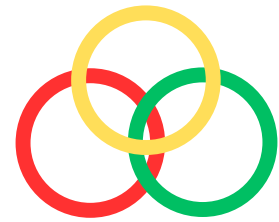


NEWSLETTER

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TEACHFORZIMBABWE

January 2025



Welcome to 2025

Dear Friends and Partners,

A warm greeting to you all, and compliments of the season! It is truly a blessing to step into the New Year, and we remain deeply grateful for your unwavering support throughout the past year.

Admittedly, this letter comes a little later than planned, but it is certainly necessary—2024 was a remarkably busy and fruitful year for us at Teach For Zimbabwe. Your support remains at the heart of everything we do, and we are committed to keeping you informed about our projects and achievements, ensuring that the trust you place in us continues to grow.

As you read through some of our key milestones from 2024, we hope you share in our excitement for the impact we have made together.

With heartfelt gratitude,
Dr. Miriam Siwela
CEO, Teach For Zimbabwe

Third Term Events

DHL Student Mentorship
Workshop

Rhino Soccer Tournament

Let Girls Thrive Skills

SEL/COMSEL

IQEC

UNDP Evaluation





Organisational Pillars

Fellowship
 Climate Education
 Financial Literacy
 Digital Literacy
 Girls' Education
 Employability Skills
 Community Development
 Teacher Professional Development



As an organisation we are guided by our pillars. As we concluded 2024 our focus areas were on:

- Fellowship
- Climate Education
- Employability Skills
- Teacher Professional Development

We have thoughtfully organized this newsletter according to our key pillars, ensuring that we showcase the success of each initiative. This way, you can clearly see the impact we've made together and the progress in each focus area.



Pre-Institute Training

Training kicked off on 21 October 2024 with online sessions. The RSM has handed over 43 non teachers and 52 teachers totaling 95 fellows. A compressed programme was also provided during the weekends for the teachers who might not have been able to attend due to invigilation and other national duties. For the online training the fellows were not provided with data and only those who attended the in person were reimbursed. During the online sessions all the modules that include Induction, Personal effectiveness, Creative and Innovative leadership, entrepreneurship, and climate education, Fundamental Economic pillars and Fundamentals of teaching were introduced to the fellows. The members of staff took turns to facilitate the modules. The non-teachers were given time to prepare and present lesson plans for at least a week after the fundamentals of teaching module sessions. Their plans were assessed and they were prepared to present their lessons to the training team and the class

The in person was conducted at Girls High school from 8 December to 14 December 2024. 26 non teacher from the original list were initially retained. Two more non teachers who had not attend the online training were introduced during the in person to make a total 28 non teachers who were meant to attend the in-person training. All the teachers from the online list were retained except Linda Muleya and Shamiso Makamanze who were deferred to allow the placement of two fellows at their respective schools. Three more teachers were added on the Binga list and one more on the Mutoko list. A list of nine teachers from Harare schools was also added to make a total of 63 teacher. The total list that was hand for the in-person training had 91 fellows

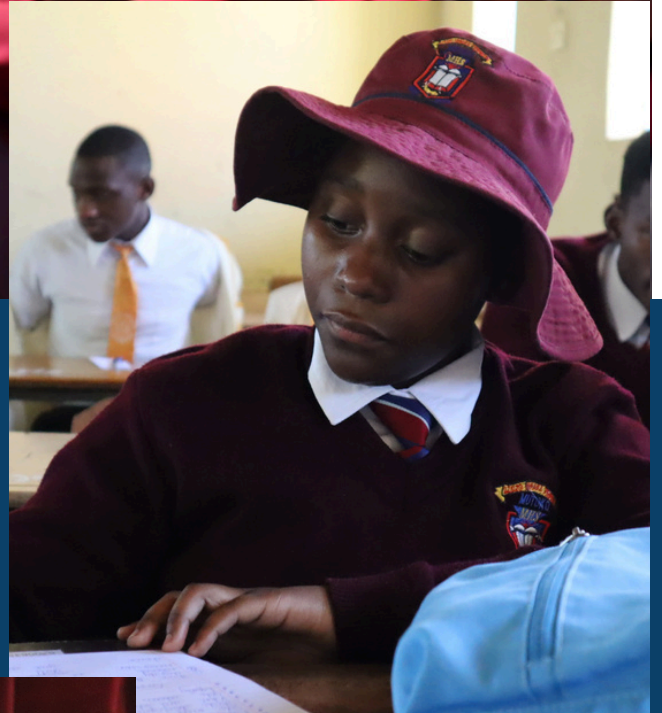


Rhino Soccer Tournament

The Rhino Soccer Tournament is an annual event hosted by the Malilangwe Trust. The tournament involves primary schools within the Chiredzi District and is nothing short of a fierce but entertaining competition. The 2024 highly coveted Trophy was captured by Mupinga Primary School after an intense final with the host school, Jekero Primary School. The winners received stationery and agricultural prizes. In addition all players were rewarded with stationery and treats. The event truly was remarkable and guests were treated to the famous Malilangwe hospitality which included many treats and a fine lunch.



Malilangwe Trust has in recent years partnered with TFZ through the work of our Alumni Manager, former fellow and climate activist, Edson Dongo. During his fellowship Edson stood out not only for a record breaking pass rate with his class but his landscaping activities which aligned with conservation efforts of Malilangwe's Founder Paul Tudor Jones' vision. What began at Mwenje Primary School has resulted in a relationship which sees Malilangwe yearly recruiting and training ten TFZ fellows to work at ten schools within close proximity within their Game Park. Malilangwe provides allowances, accommodation and salaries for these lucky fellows and through their training capacities these fellows with conservative practices they can initiate within their placement schools. We continue to express our immense gratitude to Malilangwe Trust.



2024

From September to October, we were a hive of activity, bustling to complete all our obligatory tasks before wrapping up 2024. Despite the hustle, we are proud as an organization and truly satisfied with the results we achieved.



SEL/COMSELA

Teach For Zimbabwe (TFZ) successfully conducted the COMSELA Pilot Project in Chiredzi District from October 13 to 18, 2024. This initiative, supported by Teach For All (TFA) and executed in partnership with Teach For Uganda and Teach For Kenya, was designed to evaluate the non-academic competencies of Communication, Collaboration, and Empathy among 800 students across 10 schools in Chiredzi.

On October 14, a workshop was held to equip 10 TFZ fellows with the necessary skills to serve as test administrators. This training session was pivotal in ensuring that the fellows comprehended the requirements of the COMSELA project and its implementation protocols. Each fellow was tasked with evaluating 80 students from Grades 4, 5, and 6. The workshop provided a platform for the fellows to delve into the project's materials and procedures. While most aspects of the training were well-received, some fellows encountered challenges in grasping certain elements. For instance, understanding empathy assessment's detailed aspects seemed particularly challenging for schools that were responsible for this domain. Furthermore two TFZ staff members travelled to Kenya to evaluate and measure the implementation and success of the project. This took place from the 5th to the 6th of December and TFZ did well in the evaluation.



DHL

On the third of December TFZ once again partnered with DHL. This time for a Student Mentorship Workshop hosted at Mutoko Central High. On the agenda were talks by both DHL and TFZ staff with students from schools all around Mutoko on how to equip themselves now to succeed in their future careers. The experience was one of a kind and students were encouraged to develop their extra-curricular activities as these could potentially evolve in income generating projects and careers.

IQEC

Dr Siwela had the pleasure of being invited to moderate the Fourth International Quality Education Conference hosted by the Tanzania Education Network/Mtandao wa Elimu Tanzania. Held at the distinguished Julius Nyerere Conference Center this year's conversation will be centered around the theme 'Fostering Resilient Education Systems for Sustainable Development in Africa' which will explore the urgent need to evolve educational systems amidst the current global crises.





FLN

In 2024 we introduced a new program known as the Foundational Literacy and Numeracy Initiative.

FLN is aimed at strengthening teachers' instructional practices in order to improve foundational literacy and numeracy student outcomes. The foundation for education starts at the earliest stages and therefore primary school educators need to be equipped with the skills necessary for our young learners to easily and grasp core educational concepts.

Our strategy?

Capacitation of our District coaches who will then pass on their newfound knowledge to fellows and assess their activities fairly. The coaches training was conducted from the 4th to the 7 of December 2025. The training was conducted from 14 to 19 December 2024. 47 fellows were seconded for the training and 2 of them did not turn up. Of those who attended there were 14 forth cohort fellows and 31 fifth cohort fellows. 15 of them were non teachers and 30 were system teachers who teach in primary. The programme required that the training be facilitated by a foundational literacy and numeracy

Peer to Peer Initiative

Two of our staff members responsible for our Recruitment, Selection and Matriculation travelled to Uganda for a Peer to Peer Initiative.

What is a Peer To Peer Initiative?

An opportunity to connect with our fellow Teach Members and exchange ideas. We are an entire ecosystem that thrives on collaboration.

Charity Mutete and Steve Taderera had the opportunity of interacting with RSM staff from Teach For Uganda during their week long visit to Kayunga.

As an organisation we have the privilege of benefitting from our numerous partners through collaboration and mentorship.

Asante TFU!

Conclusion

As we step into 2025 with high hopes and expectations, we look back on the past year with pride and gratitude. Together, we've made meaningful strides toward creating educational equity in marginalized and rural communities.

Your unwavering support has been invaluable, and we are deeply thankful for each and every one of you who has journeyed with us. We look forward to growing, learning, and achieving even greater milestones together in 2025. Let's keep making a difference!

A very big Thank You.

